



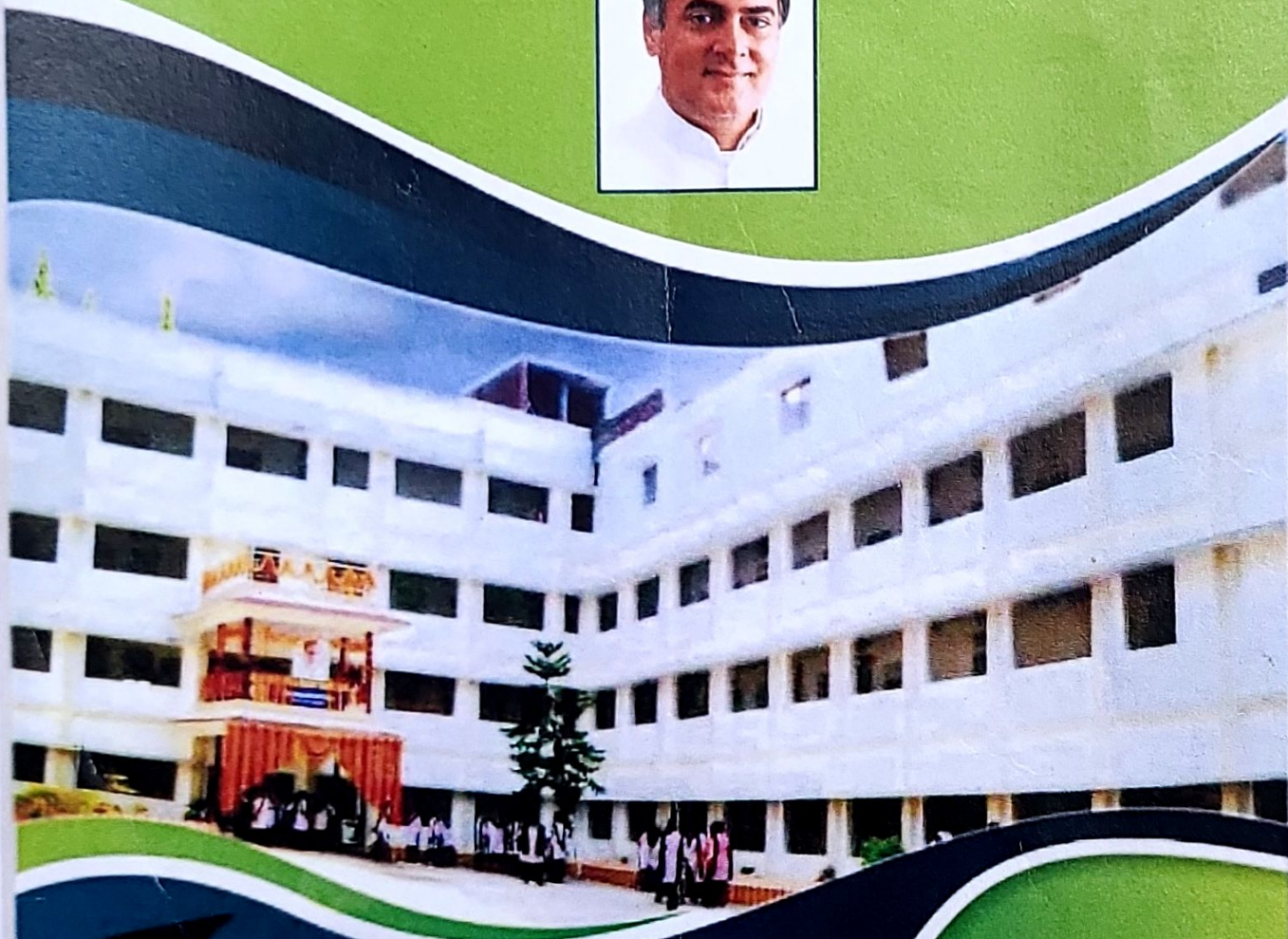
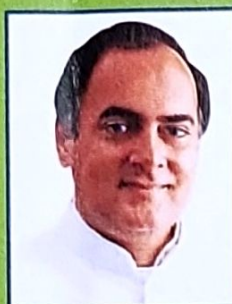
# RAJEEV GANDHI MEMORIAL TEACHERS' TRAINING COLLEGE

(A Post Graduate (M.Ed.) College)

Recognized by NCTE & NAAC Accredited "B"

Affiliated to Binod Bihari Mahto Koylanchal University, Dhanbad

Affiliated to Jharkhand Academic Council (JAC), Ranchi



*Prospectur*  
**B.Ed. Course**

12, Digwadh, P.O. Patherdih,  
Dist-Dhanbad-828119 (Jharkhand)  
Contact No.: 0326-2380665, 7782017009  
E-mail : rgmttc.dhanbad@gmail.com  
Website : WWW.rgmttc.in



# **RAJEEV GANDHI MEMORIAL TEACHERS' TRAINING COLLEGE**

**12, Digwadih, P.O. Patherdih, Dhanbad (Jharkhand)**

## **PROSPECTUS B. ED COURSE**

**FROM DIRECTOR'S DESK**

**E**ducation plays an immensely significant role in human development. Our Indian demographic profile with 550 million below the age of 25, approximately one-fourth of the global workforce by 2020, has the potential to change the future of not only this Country but of the whole world. This national asset can be exploited and encashed only through focused agenda of education and skill development. It is generally misconstrued that large population is an impediment for the progress and growth of the country. But India's demographic profile of having large younger population will provide India an advantage of "Demographic Dividend" having larger chunk of population in the age group which can contribute to the productivity and growth of the Country-" A YOUNG INDIA", different from rest of the world. This advantage can only be converted into asset if we provide proper education and skills to our young people to explore their talent. Rajeev Gandhi Memorial Teachers Training College aims at education with unshakable strong base and foundation for the education of youth.





## Our Vision

TO EMERGE AS A CENTRE OF EXCELLENCE IN TEACHER EDUCATION

## Our Mission Statement

1. To Provide experience-based learning for multifaceted development.
2. To set standards for professional preparation of educational leaders.
3. To foster innovative and responsible intergradation of technology in education.
4. To instill the spirit of inquiry through research.
5. To provide International platform to prove the mettle.

## The Values We Cherish :

- ✧ Lifelong learning
- ✧ Professionalism
- ✧ Team spirit
- ✧ Scientific Temper
- ✧ Egalitarianism
- ✧ Multiculturalism
- ✧ Global Citizenship
- ✧ Commitment to Excellence
- ✧ Eco-consciousness
- ✧ Satyam Shivam Sundaram

## Why Study Here ? .....

Study at RGM T T C because:

1. The Faculty is an efficient team and they support each other.
2. The Institution has built up a strong reputation of providing all round development through a great variety of co-curricular activities, seminars, workshops and guest lecture on diverse areas.
3. The College has a richly-stocked library. The library has open-access system and helpful librarian.



Rajeev Gandhi Memorial Teachers Training College, Digwadih-12, Dhanbad is an eminent centre of education in the state of Jharkhand of permanent recognized M.Ed Course under self financing scheme. It has been recognized by NCTE Bhubaneswar & is affiliated to Binod Bihari Mahto Koylanchal University, at present Binod Bihari Mahato Koyalanchal University, Dhanbad.

### **Aims And Objects :**

- ➡ To prepare committed teachers for schools for the state of Jharkhand and the country.
- ➡ To equip the teachers with meticulous relevance to the changing requirement of class room as well as campus teaching.
- ➡ To Offer an all effective training i.e. mental, physical, fitness/cultural, social, moral and spiritual enrichment.
- ➡ To develop among teachers a clear understanding of the Psychology of their students.
- ➡ To develop in them the skills for guidance and counselling.
- ➡ To enable them to whetten creative thinking among pupils for the reconstruction of knowledge.
- ➡ To acquaint them with the factors and forces (within the school and outside) affecting educational system and classroom situation.
- ➡ To acquaint them with educational needs of Special groups of pupils.
- ➡ To enable them to utilize community resources as educational impetus.
- ➡ To develop communication skills and to use the modern information technology.
- ➡ To enable them to undertake Action Research and use innovative practices; and to whetten in them a desire for life-long learning.
- ➡ To help to develop scientific skill, reasoning ability and logical thinking in students.





## Our Social Endeavour's :

"Community service is helping people, but also gaining an understanding about each other and a sense of human compassion"

– Care Clure

In order to realize this aim Rajeev Gandhi Memorial Teacher's Training College has designed and developed a model infusing connection and relationship with the community that develops community service and adds an invaluable layer to education. The Institution has developed a network with the reputed institutions as well as Non Government Organizations engaged in social welfare activities

## Our objectives of conducting community works are :

- ✧ To sensitize the trainee teachers towards difficulties faced by the underprivileged sections of community.
- ✧ To develop a sense of social responsibility among trainee teachers.
- ✧ To create awareness of needs and challenges of community and to promote participation, involvement and leadership qualities in carrying out community work.
- ✧ To develop essential qualities of responsible in future teachers.
- ✧ Orientation programme.
- ✧ Microteaching Seminar.

Our students carry out these programmes in collaboration with these community centers and extend their resources as helping hand to this social hand to these social organizations. Every year our 100 students approach these community centers in groups and offer their services in carrying out community work.

### DURATION :

2 Years in a 4 Statements

45 Days PTC in each Year

100 Working days in each Year



## Admission :

For Admission in this College candidates have to apply on prescribed Application Form obtaining from College office Counter on payment. The aspiring candidates have to appear in the counselling on fixed date as per schedule fixed by Hon'ble' supreme court of India. On the basis of merit list only selected candidate may be allowed to take admission in the college according to norms on the basis of seat of CML Rank.

## Eligibility to take admission to B.ED. Course :

Graduates from any Recognized University, Agricultural University, Open University and Deemed University in, Arts, Science, Commerce, Home Science, Agriculture Science are eligible to appear for admission.

Along with the graduates, the candidates appearing for degree examinations of March/April of the academic year from any Recognized University, Agricultural University, Open University, and Deemed University, in; Arts, Science, Commerce, Home Science, Agriculture Science are eligible to for admission.

Candidates having equivalent degrees of the other Universities are not eligible for B.Ed course e.g. Sanskrit-Shastri Degree-Sahitya-Sudhakar.

For applicants open Category Other Backward Class (OBC) and Special Backward Class (SBC) Category minimum 50% in degree examination. For applicants of schedule caste minimum 45% in degree examination.

## HOW TO APPLY

Application form can be obtained from the college office as mentioned above . It is to be duly filled in by the candidate and submitted to the above college office along with all relevant documents e.g.

- ◆ Attested photocopy of the Matriculation/ICSE/CBSE/JAC or only equivalent board pass certificate, showing the candidate's Date of Birth.
- ◆ Attested photocopy of mark sheet of — Intermediate (1.A/I.Sc./1.Com. )
- ◆ Attested photocopy of migration if the candidate has passed the last examination from any Board & Council.
- ◆ Recent Colour stamp/Passport size photograph (6 nos.).
- ◆ Two Self addressed envelopes containing stamp of Rs. 5/- for correspondence.
- ◆ Attested photocopy of caste certificate and residential certificate issued by the authority not below the rank of SDO. Candidates are required to fill only one admission form giving their order of preference.

Application forms should be submitted to the College office in person. All original certificate should be brought for verification on the day of admission. Incomplete and late application form or furnishing false information will make if liable to be summarily rejected without any information to the concerned candidate. In this connection no correspondence will be entertained.



## Minimum Percentage Maths Examination :

For the applicants who have served as full time teachers for a minimum of two years, the above mentioned minimum percentage limit is not applicable. They only need to pass the qualifying examination.

## Department of Education Binod Bihari Mahila Koylanchal University, Jharkhand

Structure of the Two Years B.Ed. Programme Semester wise distribution of the course

### SEMESTER - 1

Sl. No.	Course	Name of the Course	Course Code	Instruction hours	Credit hours	Tutorial	Maximum Marks		Total
THEORY COURSE							Internal	External Term-End Examination	
1.	1.	Childhood and growing up	B.Ed TC-101	06	06	02	20	80	100
2.	2.	Contemporary India and Education	B.Ed TC-102	06	06	02	20	80	100
3.	3.	language across the curriculum (1/2)	B.Ed TC-103	03	03	01	10	40	50
4.	4.	Understanding Discipline and Subject (1/2)	B.Ed TC-104	03	03	01	10	40	50
PRACTICUM									
5.	EPC	EPC 1 Reading and Reflecting on texts (112)	B.Ed TC-105	03	03	01	50		50
TOTAL				21	21	07	110	240	350

NOTE : EPC- ENHANCING PROFESSIONAL CAPACITIES

### SEMESTER - 2

Sl. No.	Course	Name of the Course	Course Code	Instruction hours	Credit hours	Tutorial	Maximum Marks		Total
THEORY COURSE							Internal	External Term-End Examination	
6.	6.	Learning and Teaching	B.Ed TC-201	06	06	02	20	80	100
7.	7.	Knowledge & Curriculum part-1 (1/2)	B.Ed TC-202	06	06	01	10	40	50
8.	8.	Pedagogy of a school subject part-1 (1/2)	B.Ed TC-203	03	03	01	10	40	50
9.	9.	Assessment of Learning	B.Ed TC-204	03	03	02	20	80	100
PRACTICUM									
10.	EPC	Drama and Art in Education (1/2)	B.Ed P-205	03	03	01	50		50
TOTAL				21	21	07	110	240	350

NOTE : PEDAGOGY OF A SCHOOL SUBJECT-PART-1(112) B.Ed TC 203 LANGUAGE- English B.Ed TC 203-1, Hindi B.Ed TC 203-2, Urdu B.Ed TC 203-3 Sanskrit B.Ed TC 203-4, Bangle B.Ed TC 205-5, SOCIAL STUDIES- Social Science B.Ed. 203-6, History B.Ed. 203-7, Civics B.Ed. 203-8, Geography B.Ed. 203-9, Economics B.Ed. 203.10, Commerce B.Ed. 203.11 Mathematic B.Ed. TC 203.12, science-Phy-Science B.Ed, TC 203-13 Blo Science B.Ed. TC 203.14





## SEMESTER - 3

Sl. No.	Course	Name of the Course	Course Code	Instruction hours	Credit hours	Tutorial	Maximum Marks		Total
THEORY COURSE							Internal	External Term-End Examination	
11	9	Pedagogy of school subject part-II (1/2)	B.Ed TC-301	03	03	01	10	40	50
PRACTICUM									
		School Internship Report	B.Ed P-302	18	18	10	150		150
		Assessment of Practice Teaching in selected Subject	B.Ed P-303					100	
		<b>TOTAL</b>		<b>21</b>	<b>21</b>	<b>07</b>	<b>160</b>	<b>140</b>	<b>300</b>

NOTE : PEDAGOGY OF A SCHOOL SUBJECT-PART-1(1/2) B.Ed TC 301 LANGUAGE- English B.Ed TC 301-1, Hindi B.Ed TC 301-2, Urdu B.Ed TC 301-3 Sanskrit B.Ed TC 301-4, Bangle B.Ed TC 301-5

SOCIAL STUDIES- Social Science B.Ed. 301-6, History B.Ed. 301-7, Civics B.Ed. 301-8, Geography B.Ed. 301-9, Economics B.Ed. 301-10, Commerce B.Ed. 301-11, Mathematic B.Ed. TC 301-12, Science-Phy-Science B.Ed. TC 301-13, Bio Science B.Ed. TC301-14

## SEMESTER - 4

Sl. No.	Course	Name of the Course	Course Code	Instruction hours	Credit hours	Tutorial	Maximum Marks		Total
THEORY COURSE									
12.	10	Gender school & society (1/2)	B.Ed TC-401	03	03	01	10	40	50
13.	11	Knowledge & Curriculum Part-II (1/2)	B.Ed TC-402	03	03	01	10	40	50
14.	12	Creating an Inclusive school (1/2)	B.Ed TC-403	03	03	01	10	40	50
	13	Optional Course : 1. Vocational/work education 2. Health & Physical education 3. Peace Education 4. Guidance & Counseling 5. Issue of Conservation & Environmental Regeneration 6. Yoga Education 7. Value Education & Human Rights	B.Ed TC-404a B.Ed TC-404b B.Ed TC-404c B.Ed TC-404d B.Ed TC-404e B.Ed TC-404f B.Ed TC-404g	03	03	01	10	40	50
PRACTICUM									
		EPC 3 Critical Understanding of ICT	B.Ed TC-405	03	03	01	50		50
		EPC A Understanding the self	B.Ed TC-406	03	03	01	50		50
		<b>TOTAL</b>		<b>18</b>	<b>18</b>	<b>06</b>	<b>140</b>	<b>160</b>	<b>300</b>

CURRICULAR AREAS : The programme shall comprise three broad curricular areas Perspective in Education, Curriculum and Pedagogic Studies, and Engagement with the Field. The course under each of these areas are as follows :

### A. THEORY COURSES :

1. Perspectives in Education  
Course 1 Childhood and Growing Up,  
Course 2 Contemporary India and Education,  
Course 5 Learning & Teaching  
Course 6 Knowledge India and Education,  
Course 10 Gender School and Society (1/2)  
Course 12 Knowledge & Curriculum Part-II  
Course 12 Creating an Inclusive school (1/2)

### 2. Curriculum & Pedagogic Studies :

Course 3 Language across the curriculum (1/2)  
Course 4 Understanding Disciplines and Subject (1/2)  
Course 7&9 Pedagogy of a school subject  
Course 8 Assessment for learning  
Course 13 Optional course (1/2)

### 3. Engagement with the field the self, the child community & school

This curriculum area would have three components :  
a. Tasks and Assignment that run through all the course as indicated in the year wise distribution of the syllabus  
b. School internship c. Course in Enhancing professional capacities (EPC)  
Course EPC 1 : Reading & Reflecting on texts (1/2)  
Course EPC 2 : Dram and Art in Education (1/2)  
Course EPC 3 : Critical understanding of ICT (1/2)  
Course EPC 4 : Understand the self (1/2)

	Internal Assessment	External Assessment
Semester - 1	110	240
Semester - 2	110	240
Semester - 3	160	140
Semester - 4	140	160
<b>TOTAL</b>	<b>520</b>	<b>780</b>

Theory Course	Instruction Hours	Credit Hours	Tutorial	Marks
Perspective in education	30	30	7	680
Curriculum Pedagogy Course	21	21		
PRACTICUM	30	30	24	620
<b>TOTAL</b>	<b>81</b>	<b>81</b>	<b>31</b>	<b>1300</b>

### NOTES :

1/2 indicates a half paper which is allocated both half the time of effective hours per week and also half the marks assigning to a full paper.

The design of the programme would enable students to specialize in one subject at one/two leaves of school optional course will be offered in area such as voation/work education, health & physical education peace education, guidance & counseling or an additional pedagogy course (in another subject at the secondary level or the same subject at the higher secondary level) Graduate students from Arts faculty may choose social science as their sciences their specialization it is not offers to post graduate students they are suppose to choose the subject of their master degree.



- ◆ English and History
- ◆ English and Civics
- ◆ Hindi and History
- ◆ Hindi and Civics

### **Medium of Instruction :**

The medium of instruction will be Hindi and English. Examination may be written in Hindi or English except in language subjects.

It needs no mention that English is the Lingua-Franca of the International communication platform as such the language has acquired an extra need to master over for fluency of achievement in both the areas of language that is to say grapheme & Phoneme. A well equipped language lab is installed and handled by qualified faculty for the benefit of the students and the spoken English classes are held regularly. This enables our students to be absorbed in highly reputed English Medium Institutions of India & abroad.

### **The Cultural Club :**

1. To identify, promote & channel the talents & Energies of the student teachers.
2. To develop a sense of appreciation for the culture Heritage of India amongst the student teachers.
3. To sensitize the student teachers towards the cultural lags, threats and dilemmas.
4. To develop aesthetic sense amongst the student teachers.

### **Rules To Become Member of The Cultural Club :**

1. Membership is Voluntary.
2. Active participation is desirable.

Note : Certificates will be awarded for active participation in the activities of the cultural club.

### **Activities of The Cultural Club :**

1. Talent search programmes and subsequent platform for performances by student teachers.
2. Celebration of various important days and events relating, Religious, National and International festivals and days.
3. Social-Diwali get-together, community lunch etc.
4. Organization and participation in morning assembly, national songs & competitions in arts.
5. Cultural panorama (Bulletin Board-News & Views).



6. Cultural Kaleidoscope (Arts & Cultural Magazine/Newsletter, photo Album Video recording).
7. Educational visits to cultural centers, Artistic performances & exhibitions.
8. Organization of Lecture-Demonstrations, seminars and workshops on Arts & Culture.
9. Projects on Art, craft, Environment, culture, heritage & Aesthetic/Beautification.

### **Science-Maths Hobby Club :**

The activities of the science Maths club offer gainful opportunities in an informal nature for the realization of the broader objectives of science and mathematics education.

### **Objectives :**

1. To sharpen scientific attitude and training in scientific method.
2. To create interest in scientific facts and Principles of Mathematics.
3. To encourage participation in practical application of science and Mathematics.
4. To develop constructive, explorative and intensive faculties of the students.
5. To make the students understand the value of time and proper utilization of their leisure time.
6. To organize guest lectures, science fairs, exhibition, quiz competition, educational visits, nature trail etc.

### **Library :**

Library is the heart of an educational institution. The college has a well equipped library on the ground floor of the building. The library hall consists of reading room stack room and the library office. The library provides seating arrangement for 60 students at a time.

### **Open Access :**

The College has introduced system of open access where the students are allowed to enter the stacks and choose the books for themselves. All the cupboards of the library book stacks are open to facilitate free access of the students. The college has a well developed library, having a balance collection of books on subjects of prescribed study, current topic, philosophy, research, and about 20 periodicals, in addition to journals, on various topics and 3 newspapers, are regularly subscribed to. The library has a references section with Encyclopedia, books on general knowledge etc. In order to enrich the library, every year a number of valuable books on varied topics of study and interest are purchased on recommendation of teachers. The books are also purchased under UGC scheme.





### **Multimedia Facilities :**

The college is well equipped with LCD along with a computer installed in the lecture hall for the use by the staff and students. The college also has overhead projectors, audio equipment, a VCD player and television, and other equipments which are often used in the teaching-learning process.

### **Computer Laboratory :**

The college has a state-of-the-art computer laboratory with internet connection facilities. The laboratory has sufficient personal computers with the latest configuration especially for the use by the students. The laboratory is also equipped with scanning and printing facilities. The laboratory is looked after by qualified faculties who also provide technical support.

### **Psychology Laboratory :**

The college has a separate laboratory for psychology which has the all test Materials and the required equipments for psychology experiments included in the B.Ed syllabus.

### **Instructional Aids Laboratory :**

The college maintains an instructional Aids laboratory containing instructional material such as models, globes, maps, charts, albums, roller boards, laboratory equipments. Mathematical instruments and other Teaching aids. These are issued for the use of the students teachers in their practice teaching.

### **Workshops & Seminars :**

Rajeev Gandhi Memorial Teachers Training College conducts seminars and workshops to give the students an opportunity to familiarize themselves with topical issues. We invite resources persons to benefit from the expertise in their chosen field. Staff seminars are a regular feature of the academic programme.

The college also acts as a resource center and the faculty conducts seminar and workshops on invitation from neighboring institution. The Kendriya Vidyalaya Sangathan invites the faculty as resources person for their in service refresher courses.



## Conferences :

The college has many programmes to organize conference on the National subjects in the field of education. The programmes are organized with a high aim of creating an educational milieu punched with cultural fervor.

## Placements Cells :

The placement cell will also be established in the college after publication of final year examination. The placement cell will organize various activities in the college, the most popular one being the campus recruitment every year. The campus recruitment is scheduled to be held in the college premises and school from across and beyond Jharkhand participate and recruit our teachers.

The heads of Institution are invited to participate in the campus recruitment and are welcome to contact us for more details :

The Address of the Placement cell :

**THE PLACEMENT CELL**

**Rajeev Gandhi Memorial Teachers Training College**

**12, Digwadih, P.O.- Patherdih,**

**Dist.- Dhanbad - 828119 (Jharkhand)**

**Contact No. :- 0326-2380665**

**E-mail : rgmttc.dhanbad@gmail.com**



# RGMTTC ACADEMIC CALENDER

## CALENDAR OF EVENTS

### 1st SEMESTER & 3rd SEMESTER

- ★ College Reopens
- ★ Orientation Programme
- ★ Microteaching Seminar
- ★ Audio Visual seminar
- ★ Practice Teaching Seminar
- ★ Demonstration Lessons
- ★ School Visit
- ★ Talent Search
- ★ Campaign Speeches
- ★ Lokmanya Tilak Janamithi
- ★ Hindi Elocution - Tulsi Jayanti
- ★ Practice Teaching Begins
- ★ Cultural Activities
- ★ Independence Day Celebration
- ★ Radhakishinan English Elocution
- ★ Seminar - Time Management
- ★ Rajeev Gandhi, Janmitithi
- ★ Teacher's Day celebration
- ★ Educational Excursion
- ★ Community Service
- ★ Guest Lecture-Anti Dowry Movement

### 2nd & 4th SEMESTER

- ★ Celebration of wildlife week
- ★ Gandhi Jayanti Celebration (Hindi Elocution)
- ★ First Internship
- ★ First Terminal Examination
- ★ Term End Social & Diwali Together
- ★ College Reopens
- ★ Content Test
- ★ Guru Nanak Jayanti Celebration
- ★ School Visit
- ★ Peace March
- ★ Seminar-personality Development
- ★ Nehru Jayanti - Children Day Celebration
- ★ Indira Gandhi Jayanti Seminar - National Intergration day
- ★ Sorts Day
- ★ Human Rights Day Celebration
- ★ Second Internship & Project Work
- ★ Visit to Science city (Kolkata)
- ★ Seminar on Environmental Education
- ★ Seminar-Programmed Instruction

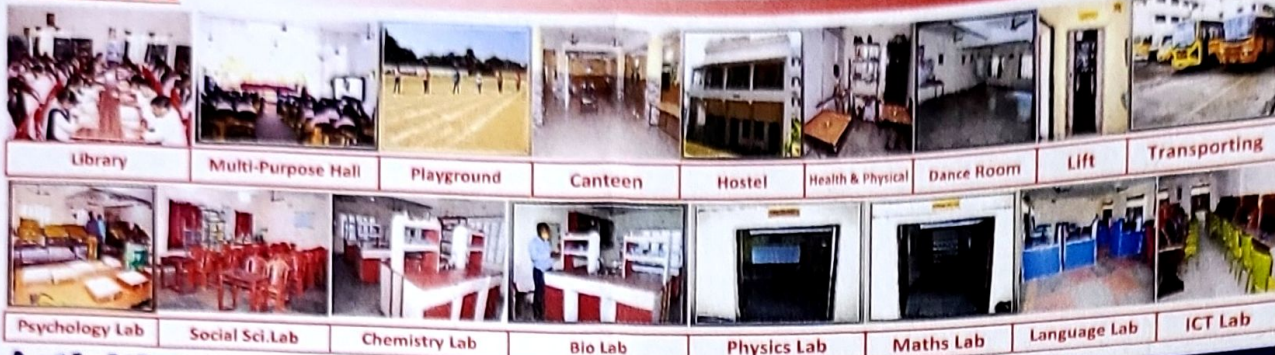
- ★ Rajeev Extempore Elocution Competition
- ★ S.U.P.W. Workshop
- ★ Republic Day Celebration
- ★ Community Work
- ★ Tutorials
- ★ Seminar - Stress Management
- ★ RGMTTC Week Celebration
- ★ Guest Lecture
- ★ Tutorials
- ★ Remedial Teaching
- ★ Alumni Meet
- ★ Campus Recruitment
- ★ Seminar-Religion : A Teacher's perspective
- ★ Seminar
- ★ Second Terminal Examination
- ★ Annual Day & Prize Distribution
- ★ meeting for Academic Calendar

### APRIL

- ★ University Examination



## Facilities



## Activities



## Our Vision

To EMERGE ASA CENTRE OF EXCELLENCE IN TEACHER EDUCATION

*Why study here ? .....*

study at RGMTTC because :

1. The faculty is an efficient team and they support each other.
2. The Institution has built up a strong reputation of providing all round development through a great variety of co-curricular activities, seminars, workshop and guest lectures on diverse areas.
3. The College has a richly-stocked library. The library has open - access system and helpful librarian.

Rajeev Gandhi Memorial Teacher's Training College, Digwadih - 12, Patherdih, Dhanbad is an eminent centre of education in the state of Jharkhand for D.El.Ed./B.Ed./M.Ed. Course under self financing scheme. It has been recognized by NCTE Bhubaneshwar & is affiliated to Binod Bihari Mahato Koyalanchal University, Dhanbad & JAC, Ranchi.